2015-16 Texas Academic Performance Report

District Name: **STOCKDALE ISD**

Campus Name: **STOCKDALE H S**

Campus Number: 247906001

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

											Two or			
		Chata	District	C	African	lliononio	14/10:40	American Indian	A = i = m	Pacific	More	Special	Econ Disadv	
STAAR Percent at Level II Sa	tisfactory Stand	State lard or Abo	District ove	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
End of Course	,													
English I	2016	65%	76%	7 6 %	*	82%	71%	-	-	-	*	*	75%	*
English II	2016	67%	75%	75%	-	73%	76%	-	*	-	*	42%	58%	*
Algebra I	2016	78%	88%	83%	*	88%	76%	-	-	-	*	*	84%	*
Biology	2016	87%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	*
U.S. History	2016	91%	92%	92%	*	89%	95%	-	*	-	*	*	88%	-
STAAR Percent at Level II Sa All Grades	tisfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	82%	84%	*	86%	81%	-	*	-	83%	49%	80%	*
Reading	2016	73%	80%	7 6 %	*	78%	73%	-	*	-	71%	35%	67%	*
Mathematics	2016	76%	81%	83%	*	88%	76%	-	-	-	*	*	84%	*
Science	2016	79%	89%	100%	*	100%	100%	-	-	-	*	100%	100%	*
Social Studies	2016	77%	82%	92%	*	89%	95%	-	*	-	*	*	88%	-
STAAR Percent at Postsecon All Grades	idary Readiness	s Standard												
Two or More Subjects	2016	45%	46%	57%	*	56%	58%	-	*	-	*	*	51%	*
Reading	2016	46%	48%	55%	*	56%	53%	-	-	-	*	*	47%	*
Mathematics	2016	43%	41%	57%	*	58%	56%	-	-	-	*	*	45%	*
Science	2016	47%	52%	63%	*	61%	67%	-	-	-	*	*	57%	*
Social Studies	2016	47%	47%	62%	*	58%	68%	-	*	-	*	*	57%	-
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	17%	12%	*	9%	15%	-	*	-	*	*	10%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	d Standard													
All Grades														
Reading	2016	17%	16%	9%	*	*	11%	-	*	-	*	*	*	*
Mathematics	2016	19%	19%	13%	*	*	*	-	-	-	*	*	*	*
Science	2016	16%	12%	11%	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	21%	20%	*	*	32%	-	*	-	*	*	22%	-
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2016	62%	65%	41%	*	*	*	-	-	-	*	*	*	*
Reading	2016	60%	63%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	68%	50%	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2016	17%	22%	6%	*	*	*	-	-	-	*	*	*	*
Reading	2016	16%	21%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	24%	15%	*	*	*	-	-	-	*	*	*	*

District Name: STOCKDALE ISD Campus Name: STOCKDALE H S Campus Number: 247906001					Texas /	EXAS EDUC Academic I I 5-16 Cam p	Performa	nce Report						tudents: 236 oan: 09 - 12 High School
Student Success Initiative		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading STAARMet Standard (Non-Pr Promoted to Grade 9	oficient in Pi 2016	revious Yea 12%	ar) *	*	-	-	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 236 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisf	actory Stan	dard or A	bove		•										
All Grades															
All Subjects	2016	75%	82%	84%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	80%	76%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	81%	83%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	89%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	82%	92%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2016	45%	46%	57%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	48%	55%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	41%	57%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	52%	63%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	47%	62%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2016	18%	17%	12%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	16%	9%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	19%	13%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	12%	11%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	21%	20%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	65%	41%	-	-	-	-	-	*	-	*	-	*	*

District Name: STOCKDALE ISD

Campus Number: 247906001

Campus Name: STOCKDALE H S

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 236 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Excee All Grades	ded Progress									·				·	
Reading	2016	60%	63%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	68%	50%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2016	17%	22%	6%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	21%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	24%	15%	-	-	-	-	-	*	-	*	-	*	*

TEA Division of Performance Reporting

District Name: STOCKDALE ISD

Campus Number: 247906001

Campus Name: STOCKDALE H S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				A fui ann			A		Desifie	Two or	Creatial	Feen	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	99%	-	*	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	*	96%	92%	-	*	-	100%	98%	93%	50%
Mobile	4%	5%	5%	*	3%	7%	-	*	-	0%	0%	7%	38%
Other Exclusions	1%	0%	0%	*	1%	0%	-	*	-	0%	2%	0%	13%
Not Tested	1%	0%	0%	*	0%	1%	-	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	*	0%	1%	-	*	-	0%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%

Campus Number: 247906001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.9%	96.0%	*	95.9%	95.9%	*	*	-	*	93.9%	95.1%	*
2013-14	95.9%	96.0%	96.0%	*	96.4%	95.7%	*	*	-	*	94.5%	94.9%	*
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	0.4%	0.4%	*	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	*
2013-14	2.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	93.3%	94.9%	*	92.3%	96.8%	*	-	-	-	70.0%	87.0%	-
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	6.7%	5.1%	*	7.7%	3.2%	*	-	-	-	30.0%	13.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	93.3%	94.9%	*	92.3%	96.8%	*	-	-	-	70.0%	87.0%	-
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2014													
Graduated	88.3%	95.7%	97.8%	*	92.9%	100.0%	-	-	-	*	*	92.9%	-
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	4.3%	2.2%	*	7.1%	0.0%	-	-	-	*	*	7.1%	-
Graduates and GED	89.1%	95.7%	97.8%	*	92.9%	100.0%	-	-	-	*	*	92.9%	-
Grads, GED, & Cont	93.4%	95.7%	97.8%	*	92.9%	100.0%	-	-	-	*	*	92.9%	-
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.4%	95.7%	97.8%	*	92.9%	100.0%	-	-	-	*	*	92.9%	-
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	4.3%	2.2%	*	7.1%	0.0%	-	-	-	*	*	7.1%	-
Graduates and GED	91.5%	95.7%	97.8%	*	92.9%	100.0%	-	-	-	*	*	92.9%	-
Grads, GED, & Cont	92.8%	95.7%	97.8%	*	92.9%	100.0%	-	-	-	*	*	92.9%	-
Class of 2013	00.40/	91.2%	92.5%	*	92.0%	91.9%				*	90.0%	87.5%	_
Graduated Received GED	90.4% 1.1%	91.2% 0.0%	92.5%	*	92.0% 0.0%	91.9% 0.0%	-	-	-	*	90.0% 0.0%	0.0%	-
Continued HS		0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	1.3%		0.0% 7.5%	*	0.0% 8.0%	0.0% 8.1%	-	-	-	*	10.0%		-
Dropped Out	7.2%	8.8%		*		8.1% 91.9%	-	-	-	*		12.5%	-
Graduates and GED	91.5%	91.2% 91.2%	92.5%	*	92.0%	91.9% 91.9%	-	-	-	*	90.0%	87.5%	-
Grads, GED, & Cont	92.8%	91.2%	92.5%	+	92.0%	91.9%	-	-	-	4	90.0%	87.5%	-
6-Year Extended Longitudinal Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	91.2%	92.5%	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	8.8%	7.5%	*	8.0%	8.1%	-	-	-	*	10.0%	12.5%	-
Graduates and GED	92.3%	91.2%	92.5%	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-
Grads, GED, & Cont	92.8%	91.2%	92.5%	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-

Campus Number: 247906001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 236 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian		More Races	Ed	Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	97.7%	100.0%	*	100.0%	100.0%	-	_	-	-	*	100.0%	*
Received GED	1.5%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
Dropped Out	7.0%	2.3%	0.0%	*	0.0%	0.0%					*	0.0%	*
Graduates and GED	92.4%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.0%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
4-Year Federal Graduation Rat	te Without Exc	clusions (Gr	9-17)										
Class of 2015	89.0%	91.8%	93.3%	*	88.9%	96.8%	*	_	_	_	63.6%	87.0%	_
Class of 2014	88.3%	93.8%	95.7%	*	92.9%	100.0%	-	-	-	*	*	86.7%	-
5-Year Extended Federal Grad	uation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.4%	95.8%	97.9%	-/ *	92.9%	100.0%	-	_	-	*	*	93.3%	-
Class of 2013	90.4%	91.2%	92.5%	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-
RHSP/DAP Graduates (Longitu	udinal Rate)												
Class of 2015	86.1%	66.1%	66.1%	*	54.2%	76.7%	*	_	_	_	42.9%	55.0%	_
Class of 2014	85.5%	68.9%	68.9%	*	69.2%	73.3%	-	-	-	*	+2.570	30.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduatos (l	ongitudinal	Data)										
Class of 2015	84.1%	66.1%	66.1%	*	54.2%	76.7%	*	-	-	-	42.9%	55.0%	-
RHSP/DAP Graduates (Annual	l Date)												
2014-15	84.3%	63.8%	64.9%	*	54.2%	76.7%	*	_	_	_	42.9%	55.0%	_
2013-14	83.8%	68.9%	68.9%	*	69.2%	73.3%	-	-	-	*	+2.970	30.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates (A	nnual Rate)											
2014-15	82.2%	63.8%	64.9%	*	54.2%	76.7%	*	-	-	-	42.9%	55.0%	-
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
Any Subject			,										
2014-15	54.5%	28.8%	28.8%	*	22.9%	34.3%	*	-	-	-	19.0%	16.7%	*
2013-14	53.2%	37.3%	37.3%	*	27.5%	43.1%	*	-	-	*	0.0%	26.8%	-
English Language Arts	23.270	07.070	2,.2,5		_/.0/0	.3.170					5.670	20.070	
2014-15	29.0%	12.2%	12.2%	*	6.5%	16.7%	*	-	_	_	0.0%	4.4%	*
2013-14	28.9%	16.5%	16.5%	*	12.5%	20.3%	*	_	-	*	0.0%	5.0%	_
Mathematics	20.370	10.570	10.570		12.370	20.370		-	-		0.070	5.070	-
2014-15	43.8%	26.5%	26.5%	-	20.6%	30.6%	_	-	_	_	13.3%	14.3%	*
2013-14	43.8%	20.3 <i>%</i> 39.2%	20.5 <i>%</i> 39.2%	- *	33.3%	44.2%	-	-	-	-	0.0%	19.2%	
Science	42.470	59.270	33.270	2-	55.570	44.270		-	-	-	0.0%	19.270	-
	10 70/	0.0%	0.0%		0.0%	0.0%					*	0.0%	
2014-15	12.7%			- *			-	-	-	-	0.0%		-
2013-14	13.4%	0.0%	0.0%	Ŧ	0.0%	0.0%		-	-	-	0.0%	0.0%	-

Campus Number: 247906001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Co	ourse Comp	letion (Grade	s 11-12)										
Social Studies 2014-15	28.4%	12.7%	12.7%	*	6.3%	17.9%	*				0.0%	4.2%	*
2014-15 2013-14	26.4% 27.8%	12.7%	12.7%	*	0.3% 17.5%	21.0%	*	-	-	-	0.0%	4.2% 7.5%	
2013-14	27.070	10.7 70	10.7 /0		17.570	21.070		-	-		0.076	7.570	-
Advanced Course/Dual Credit Co Any Subject	ourse Comp	letion (Grade	s 9-12)										
2014-15	34.6%	15.2%	15.2%	*	10.6%	19.8%	*	*	-	*	10.0%	8.5%	*
2013-14	33.1%	19.4%	19.4%	*	13.5%	23.2%	*	*	-	*	0.0%	11.8%	*
English Language Arts													
2014-15	15.7%	5.8%	5.8%	*	2.9%	8.5%	*	*	-	*	0.0%	1.9%	*
2013-14	15.4%	8.2%	8.2%	*	5.7%	10.5%	*	*	-	*	0.0%	2.2%	*
Mathematics													
2014-15	19.4%	10.6%	10.6%	*	7.8%	13.4%	-	*	-	*	5.9%	5.4%	*
2013-14	18.8%	15.9%	15. 9 %	*	12.2%	18.8%	*	*	-	*	0.0%	6.7%	*
Science													
2014-15	5.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2013-14	5.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Social Studies													
2014-15	19.5%	6.2%	6.2%	*	2.9%	9.2%	*	*	-	*	0.0%	1.9%	*
2013-14	18.3%	9.3%	9.3%	*	8.0%	10.8%	*	*	-	*	0.0%	3.4%	*
College-Ready Graduates English Language Arts													
2014-15	42.0%	32.0%	32.0%	*	33.0%	33.0%	*	-	-	-	*	36.0%	-
Mathematics													
2014-15	38.0%	26.0%	26.0%	*	17.0%	33.0%	*	-	-	-	*	27.0%	-
Both Subjects													
2014-15	35.0%	18.0%	1 8.0%	*	17.0%	21.0%	*	-	-	-	*	27.0%	-
Either Subject													
2014-15	45.0%	39.0%	39.0%	*	33.0%	46.0%	*	-	-	-	*	36.0%	-
College and Career Ready Gradu	ates												
2014-15	74.5%	77.6%	7 8.9 %	*	66.7%	90.0%	*	-	-	-	71.4%	70.0%	-
Texas Success Initiative Assessr English Language Arts	nent (TSIA)												
2014-15	10.6%	13.8%	14.0%	*	12.5%	16.7%	*	_	_	_	14.3%	10.0%	_
Mathematics	10.076	13.070	14.0 /0		12.370	10.7 70		-	-	-	14.570	10.076	-
2014-15	7.1%	8.6%	8.8%	*	4.2%	13.3%	*	-	-	-	14.3%	5.0%	-
Completion of Two or More Adva	ncod/Durl	Cradit Course	o in Current	and/or Dries	Voor (Ammunel d	Graduates)							
2014-15	48.1%	24.1%	24.6%	. anu/or Prior *	20.8%	26.7%	*	-	-	-	14.3%	15.0%	-
Completion of Twelve or More Ho	ours of Post	tsecondary C	redit (Annua	al Graduates)									
Any Subject 2014-15	10.6%	13.8%	14.0%	*	4.2%	23.3%	*	-	-	_	0.0%	5.0%	-
2017 10	10.070	13.070	17.070		7.270	20.070					0.070	5.070	

Campus Number: 247906001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 236 Grade Span: 09 - 12

School Type: High School

APIB Course Completion (Annual Graduates) 7.0% 7.0% 8.3% 6.7% • - - 0.0% 15.0% - 2014-15 46.6% 72.4% 73.7% • 62.5% 83.3% • - - 71.4% 55.0% - 2013-14 46.6% 72.4% 73.7% • 62.5% 83.3% • - - 71.4% 55.0% - 2013-15 46.6% 72.4% 73.7% • 62.5% 62.2% • - - 71.4% 55.0% - 2015 20.5% 2.6% 4.4% 1.4% - - - n/a 3.8% n/a 2014 5.0% 0.0% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2014 5.0% 0.0% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2014 6.5% <		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
2014-15 43.4% 6.9% 7.0% * 8.3% 6.7% * - - 0.0% 15.0% - CTE Coherent Sequence (Annual Cratures) 2014-15 46.6% 72.7% 62.2% 63.3% * - - 71.4% 55.0% - 2013-14 46.6% 91.1% 91.1% 26.7% 62.2% - - - 71.4% 55.0% - 2013-15 24.9% 2.6% 2.6% 4.4% 1.4% - - n/a 3.8% n/a 2014 23.5% 7.3% 7.3% 10.3% 6.1% - - n/a 0.0% n/a 0.0% n/a 2015 24.9% 2.6% 2.6% 0.0% 0.0% - - n/a 0.0%			· · · · ·											
CTE Coherent Sequence (Annual Graduates) 2014-15 46.6% 72.4% 73.7% $2.62.\%$ 62.3% 62.2% $ 71.4\%$ 55.0% $-$ AllSubjects 2013 24.9% 2.6% 2.6% 4.4% 1.4% $ na$ 3.8% na 2015 24.9% 2.6% 4.4% 1.4% $ na$ 3.8% na 2015 24.9% 2.6% 2.6% 0.0% 0.0% $ na$ 0.0% na 2015 0.5% 0.0% 0.0% 0.0% $ na$ 0.0% na 2015 6.8% 2.6% 2.6% 4.4% 1.4% $ na$ 3.0% na 2015 6.8% 2.6% 2.6% 0.0% 0.0% $ na$ 0.0% na 2015 6.8% 2.6%														
2014-15 46.6% 72.4% 73.7% * 62.5% 63.3% * - - 71.4% 55.0% - 2013-14 46.4% 91.1% 91.1% * 26.7% 62.2% - - - * 71.4% 55.0% - AP/IR Results (Participation) 2015 24.9% 2.6% 4.4% 1.4% + - - - na 3.8% na 2014 2.5% 7.3% 7.3% * 10.3% 6.1% - - na 3.0% na 2014 2.5% 7.3% 7.3% * 0.0% 0.0% * - - na 0.0% na 2014 5.6% 7.3% 7.3% * 0.0% 0.0% * - - na 0.0% na 2014 5.8% 7.3% 7.3% * 0.0% 0.0% * - - na 0.0% na 2014 5.8% 7.3% 7.3% 0.0% 0.0% 0.0%<	2014-15	43.4%	6.9%	7.0%	*	8.3%	6.7%	*	-	-	-	0.0%	15.0%	-
2014-15 46.6% 72.4% 73.7% * 62.5% 63.3% * - - 71.4% 55.0% - 2013-14 46.4% 91.1% 91.1% * 26.7% 62.2% - - - * 71.4% 55.0% - AP/IR Results (Participation) 2015 24.9% 2.6% 4.4% 1.4% + - - - na 3.8% na 2014 2.5% 7.3% 7.3% * 10.3% 6.1% - - na 3.0% na 2014 2.5% 7.3% 7.3% * 0.0% 0.0% * - - na 0.0% na 2014 5.6% 7.3% 7.3% * 0.0% 0.0% * - - na 0.0% na 2014 5.8% 7.3% 7.3% * 0.0% 0.0% * - - na 0.0% na 2014 5.8% 7.3% 7.3% 0.0% 0.0% 0.0%<	CTE Coherent Sequence (Ann	nual Graduates))											
2013-14 46.4% 91.1% 91.7% 62.2% 62.2% - - - * * 24.4% - APRIE Results (Participation) All Subjects 24.9% 2.6% 2.6% * 4.4% 1.4% * - - - n/a 3.8% n/a 2014 2.6% 2.6% * 4.4% 1.4% * - - n/a 3.8% n/a 2014 15.0% 0.0% 0.0% 0.0% 0.0% - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% 0.0% 0.0% - - n/a 3.8% n/a 2014 5.6% 7.3% 7.3% * 10.3% 6.1% * - - n/a 0.0% n/a 2.0% n/a 0.0% n/a 1.4% n/a 1.4% n/a 1.4% n/a 1.4% 0.0% 0.0% - - - n/a 0.0% n/a 1.4% 0.0% 0.0% - - -				73.7%	*	62.5%	83.3%	*	-	-	-	71.4%	55.0%	-
All Subjects 2015 24.9% 2.6% 2.6% 4.4% 1.4% 4 - - - n/a 3.8% n/a English Language Arts 0.0% 0.0% 0.0% 0.0% - - - n/a 4.7% n/a 2014 15.0% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 0.5% 2.6% 2.6% 4.4.4% 1.4% - - - n/a 3.8% n/a 2014 6.5% 7.3% 7.3% 0.0% 0.0% - - - n/a 0.0% n/a n/a 0.0% n/a 1.4% 0.0%	2013-14	46.4%	91.1%	9 1.1%	*		62.2%	-	-	-	*	*	24.4%	-
2015 24.9% 2.6% 2.6% 4.4% 1.4% • - - - n/a 3.8% n/a 2014 2.35% 7.3% 7.3% 0.0% 6.1% - - - n/a 0.0% n/a 2015 15.1% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 7.3% 7.3% 10.3% 6.1% - - - n/a 3.8% n/a 2014 6.5% 7.3% 7.3% 0.0% 0.0% - - - n/a 0.0% n/a 2014 6.5% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 12.% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 49.1% <td>AP/IB Results (Participation) All Subjects</td> <td></td>	AP/IB Results (Participation) All Subjects													
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English Language Arts 2015 15.1% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 6.8% 2.6% 2.6% 4.4% 1.4% - - - n/a 3.8% n/a 2014 6.5% 7.3% 0.0% 6.1% - - - n/a 3.8% n/a 2014 6.5% 0.0% 0.0% 6.1% - - - n/a 0.0% n/a 2014 6.3% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 14.4% 0.0% 0.0% 0.0% 0.0% - - - n/a 0.0% n/a 2015 14.4% 0.0% 0.0% 0.0%					*			*	-	-	*			
2015 15.1% 0.0% 0.0% • - - - n/a 0.0% n/a 2014 15.0% 0.0% 0.0% 0.0% • - - n/a 0.0% n/a 2015 6.8% 2.6% 2.6% • 4.4% 1.4% - - - n/a 3.8% n/a 2014 6.5% 7.3% 7.3% • 0.0% 6.1% - - - n/a 3.8% n/a 2014 6.9% 0.0% 0.0% • 0.0% • - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% • 0.0% • - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% • - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% • - - - n/a 0.0% n/a 2015 49.1% • - - -		2010 / 0					0,0						,0	
2014 15.0% 0.0% 0.0% • 0.0% 0.0% • - - - n/a 0.0% n/a Mathematics 2.015 6.8% 2.6% 2.6% * 4.4% 1.4% • - - - n/a 3.8% n/a 2014 6.5% 7.3% 7.3% * 0.0% 6.1% * - - - n/a 3.8% n/a 2014 6.5% 7.3% 7.3% * 0.0% 0.0% * - - - n/a 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% * 0.0% 0.0% * 0.0% n/a 0.0% n/a 0.0% n/a 0.0% 0.0% 0.0% 0.0% </td <td></td> <td>15.1%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>n/a</td> <td>0.0%</td> <td>n/a</td>		15.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics 2015 6.8% 2.6% 2.6% 4.4% 1.4% • - - - n/a 3.8% n/a 2014 6.5% 7.3% 7.3% 7.3% 6.1% • - - n/a 4.7% n/a Science					*			*	-	-	*			n/a
2015 6.8% 2.6% 7.3% * 4.4% 1.4% * - - - n/a 3.8% n/a 2014 6.5% 7.3% 7.3% * 10.3% 6.1% * - - n/a 3.8% n/a 2015 10.2% 0.0% 0.0% 0.0% 0.0% * - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% 0.0% 0.0% * - - n/a 0.0% n/a 2015 14.4% 0.0% 0.0% 0.0% 0.0% * - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% 0.0% 0.0% * - - n/a 0.0% n/a 2015 49.1% * * - * * - - n/a * n/a 2015 43.7% - * - - - - n/a * n/a 2015	Mathematics													
2014 6.5% 7.3% 7.3% * 10.3% 6.1% - - - n/a 4.7% n/a Science		6.8%	2.6%	2.6%	*	4.4%	1.4%	*	-	-	-	n/a	3.8%	n/a
Science					*			*	-	-	*			n/a
2015 10.2% 0.0% 0.0% * 0.0% 0.0% * - - - n/a 0.0% n/a 2014 6.9% 0.0% 0.0% 0.0% * 0.0% * - - * n/a 0.0% n/a 2015 14.4% 0.0% 0.0% * 0.0% * - - - n/a 0.0% n/a 2015 14.4% 0.0% 0.0% * 0.0% * - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% * - - - n/a 0.0% n/a 2014 51.3% 62.5% 62.5% - * * - - - n/a * n/a 20 n/a n/a<	Science													
2014 6.9% 0.0% 0.0% * 0.0% * - - * n/a 0.0% n/a 2015 14.4% 0.0% 0.0% * 0.0% * - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * 0.0% * - - n/a 0.0% n/a AP/B Results (Examinees >= Criterion) - 13.8% 0.0% 0.0% * - - - n/a 0.0% n/a 2015 49.1% * * - * * - - - n/a * n/a 2015 49.1% * * - * * - - - n/a * n/a 20 n/a 20 n/a 20 n/a 1 1 1 1 1 1 1 1 1 1 1 <td>2015</td> <td>10.2%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>n/a</td> <td>0.0%</td> <td>n/a</td>	2015	10.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Social Studies 2015 14.4% 0.0% 0.0% * 0.0% * - - - n/a 0.0% n/a 2014 13.8% 0.0% 0.0% * - - - n/a 0.0% n/a AP/B Results (Examinees >= Criterion) - 13.8% 0.0% 0.0% * - - - n/a 0.0% n/a AD/B Results (Examinees >= Criterion) - * * - - - n/a 0.0% n/a 2015 49.1% * * - * * - - - n/a * n/a 2014 51.3% 62.5% 62.5% - * * - - n/a * n/a 2014 43.7% - - - - - n/a * n/a 2014 51.7% * * - - - - n/a * n/a 2014 52.6% 62.5%	2014	6.9%			*			*	-	-	*	n/a		n/a
2014 13.8% 0.0% 0.0% * - * n/a 0.0% n/a AP/IB Results (Examines >= Criterion) 2015 49.1% * * - * * - n/a * n/a 2015 49.1% * * - * * - - - n/a * n/a 2014 51.3% 62.5% 62.5% - * * - - - n/a * n/a 2014 51.3% 62.5% 62.5% - * * - - - n/a * n/a 2015 43.7% - - - - - - n/a * n/a 2014 44.7% - - - - - n/a * n/a 2015 51.7% * * - - - - n/a * n/a 2015 51.6% 62.5% 62.5% - * <	Social Studies													
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All Subjects 2015 49.1% * * * * - - - - n/a * n/a 2014 51.3% 62.5% 62.5% 62.5% - * * - - - n/a * n/a * <td< td=""><td>2014</td><td>13.8%</td><td>0.0%</td><td>0.0%</td><td>*</td><td>0.0%</td><td>0.0%</td><td>*</td><td>-</td><td>-</td><td>*</td><td>n/a</td><td>0.0%</td><td>n/a</td></td<>	2014	13.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
All Subjects 2015 49.1% * * * * - - - - n/a * n/a 2014 51.3% 62.5% 62.5% 62.5% - * * - - - n/a * n/a * <td< td=""><td>AP/IB Results (Examinees >=</td><td>Criterion)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	AP/IB Results (Examinees >=	Criterion)												
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$														
English Language Arts 2015 43.7% - - - - - - - n/a - n/a 2014 44.7% - - - - - - - n/a - n/a 2014 44.7% - - - - - - n/a - n/a Mathematics - - - - - - - n/a * n/a 2015 51.7% * * - * - - - - n/a * n/a 2015 50.6% 62.5% 62.5% - * * - - - - n/a * n/a Science - - - - - - - n/a - n/a 2015 35.4% - - - - - - n/a - n/a 2014 45.7% - - - - - <td></td> <td>49.1%</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>n/a</td> <td>*</td> <td>n/a</td>		49.1%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts 2015 43.7% - - - - - - - n/a - n/a 2014 44.7% - - - - - - - n/a - n/a 2014 44.7% - - - - - - n/a - n/a Mathematics - - - - - - - n/a * n/a 2015 51.7% * * - * - - - - n/a * n/a 2015 50.6% 62.5% 62.5% - * * - - - - n/a * n/a 2015 35.4% - - - - - - n/a - n/a 2014 45.7% - - - - - - n/a - n/a 2015 40.1% - - - - - </td <td>2014</td> <td>51.3%</td> <td>62.5%</td> <td>62.5%</td> <td>-</td> <td>*</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>n/a</td> <td>*</td> <td>n/a</td>	2014	51.3%	62.5%	62.5%	-	*	*	-	-	-	-	n/a	*	n/a
2015 43.7% - - - - - - - n/a - n/a 2014 44.7% - - - - - - n/a - n/a Mathematics - - - - - - n/a - n/a 2015 51.7% * * - * * - - - n/a * n/a 2015 51.7% * * - * * - - - n/a * n/a 2014 53.6% 62.5% 62.5% 62.5% - * * - - - n/a * n/a 2014 53.6% 62.5% 62.5% - - - - - n/a - n/a	English Language Arts													
2014 44.7% - - - - - - - n/a - n/a Mathematics 2015 51.7% * * - * * - - - n/a * n/a 2015 51.7% * * - * * - - - n/a * n/a 2014 53.6% 62.5% 62.5% 62.5% - * * - - - n/a * n/a 2014 53.6% 62.5% 62.5% 62.5% - * * - - - n/a * n/a 2015 35.4% - - - - - - n/a - n/a 2014 45.7% - - - - - - n/a - n/a Social Studies - 2015 40.1% - - - - - n/a - n/a - n/a		43.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2015 51.7% * * - * * - - - - n/a * n/a 2015 53.6% 62.5% 62.5% 62.5% - * * - - - n/a * n/a Science - - - - - n/a - n/a 2015 35.4% - - - - - n/a - n/a 2014 45.7% - - - - - - n/a - n/a 2015 35.4% - - - - - - n/a - n/a 2014 45.7% - - - - - - n/a - n/a Social Studies - - - - - - n/a - n/a 2015 40.1% - - - - - - n/a - n/a <	2014	44.7%	-	-	-	-	-	-	-	-	-		-	n/a
2014 53.6% 62.5% 62.5% 62.5% a * * * - - - - n/a * n/a Science 2015 35.4% - - - - - - n/a - n/a 2015 35.4% - - - - - - n/a - n/a 2014 45.7% - - - - - - - n/a - n/a Social Studies - 2015 40.1% - - - - - - n/a - n/a	Mathematics													
Science 2015 35.4% - - - - - - - n/a - n/a <th< td=""><td>2015</td><td>51.7%</td><td>*</td><td>*</td><td>-</td><td>*</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>*</td><td>n/a</td></th<>	2015	51.7%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2015 35.4% - - - - - - - n/a - n/a 2014 45.7% - - - - - - - - n/a - n/a Social Studies 2015 40.1% - - - - - - - - n/a - n/a	2014	53.6%	62.5%	62.5%	-	*	*	-	-	-	-	n/a	*	n/a
2014 45.7% - - - - - - - - n/a - n/a Social Studies 2015 40.1% - - - - - - - - n/a - n/a	Science													
Social Studies 2015 40.1% - - - - - - n/a - n/a			-	-	-	-	-	-	-	-	-	n/a	-	n/a
2015 40.1% - n/a - n/a	2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	Social Studies													
2014 41.6% - n/a - n/a			-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Campus Number: 247906001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 236 Grade Span: 09 - 12

School Type: High School

	-		_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	62.1%	63.2%	*	41.7%	83.3%	*	-	-	-	n/a	38.1%	n/a
Class of 2014	66.3%	80.0%	80.0%	*	76.9%	86.7%	-	-	-	*	n/a	38.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	11.1%	11.1%	-	10.0%	12.0%	*	-	-	-	n/a	12.5%	n/a
Class of 2014	25.1%	8.3%	8.3%	-	10.0%	7.7%	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1297	1297	-	1313	1289	*	-	-	-	n/a	1301	n/a
Class of 2014	1417	1368	1368	-	1373	1366	-	-	-	-	n/a	*	n/a
English Language Arts a													
Class of 2015	912	859	859	-	853	861	*	-	-	-	n/a	868	n/a
Class of 2014	925	884	884	-	880	885	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	482	438	438	-	460	428	*	-	-	-	n/a	434	n/a
Class of 2014	491	484	484	-	493	481	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.4	22.4	-	*	22.0	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	21.8	21.8	-	22.6	21.0	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	22.9	22.9	-	*	22.3	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	21.5	21.5	-	22.0	20.9	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	20.9	21.7	21.7	-	*	21.7	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	21.1	21.1	-	23.6	18.6	-	-	-	-	n/a	*	n/a
Science													,
Class of 2015	20.7	22.7	22.7	-	*	22.3	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	22.4	22.4	-	22.4	22.4	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX In													
2013-14	57.5%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	49.2%	49.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp													
2013-14	70.5%	65.2%	65.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	82.8%	82.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		ipus		
Student Information	Count	Percent	District	Sta
Total Students:	236	100.0%	803	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2
Pre-Kindergarten	0	0.0%	5.0%	4.2
Kindergarten	0	0.0%	6.1%	7.1
Grade 1	0	0.0%	8.1%	7.8
Grade 2	0	0.0%	8.0%	7.8
Grade 3	0	0.0%	7.1%	7.7
Grade 4	0	0.0%	7.6%	7.
Grade 5	0	0.0%	7.2%	7.
Grade 6	0	0.0%	6.4%	7.4
Grade 7	0	0.0%	6.4%	7.
Grade 8	0	0.0%	8.7%	7.
Grade 9	59	25.0%	7.3%	8.
Grade 10	72	30.5%	9.0%	7.
Grade 11	48	20.3%	6.0%	6.
Grade 12	57	24.2%	7.1%	6.
Ethnic Distribution:				
African American	2	0.8%	0.6%	12.
Hispanic	102	43.2%	47.2%	52.
White	125	53.0%	50.9%	28.
American Indian	0	0.0%	0.0%	0.
Asian	1	0.4%	0.1%	4.
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	6	2.5%	1.1%	2.
conomically Disadvantaged	110	46.6%	51.9%	59.
Ion-Educationally Disadvantaged	126	53.4%	48.1%	41.
inglish Language Learners (ELL)	3	1.3%	3.7%	18.
Students w/ Disciplinary Placements (2014-2015)	1	0.4%	1.5%	1.4
Nt-Risk	74	31.4%	41.1%	50.
1obility (2014-2015)	44	16.4%	17.5%	16.
Graduates (Class of 2015):				
Total Graduates	57	100.0%	58	313,3
By Ethnicity (incl. Special Ed.):				
African American	2	3.5%	2	39,6
Hispanic	24	42.1%	25	148,9
White	30	52.6%	30	104,3
American Indian	1	1.8%	1	1,3
Asian	0	0.0%	0	13,0
Pacific Islander	0	0.0%	0	4
Two or More Races	0	0.0%	0	5,4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	35.1%	21	46,723
Recommended H.S. Program/DAP	37	64.9%	37	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	7	12.3%	7	23,541

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	16.3	18.9
Grade 1	-	21.5	19.1
Grade 2	-	21.3	19.1
Grade 3	-	18.5	19.1
Grade 4	-	18.7	19.0
Grade 5	-	19.0	20.8
Grade 6	-	9.8	20.4
Secondary:			
English/Language Arts	9.6	9.2	17.1
Foreign Languages	12.6	13.5	19.1
Mathematics	13.1	12.4	18.1
Science	13.1	13.2	19.1
Social Studies	12.3	13.1	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		Campus		-
Staff Information	Count/Average	Percent	District	State
Total Staff	34.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	85.6%	59.3%	64.3%
Teachers	27.0	78.3%	50.9%	50.5%
Professional Support	1.2	3.6%	3.9%	9.8%
Campus Administration (School Leadership)	1.3	3.7%	2.5%	2.9%
Educational Aides:	5.0	14.4%	13.8%	9.6%
Total Minority Staff:	5.4	15.7%	25.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.5	1.9%	1.4%	10.1%
Hispanic	4.0	14.7%	17.8%	26.0%
White	22.5	83.5%	80.8%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.1	37.4%	22.5%	23.5%
Females	16.9	62.6%	77.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	26.1	96.6%	89.8%	74.7%
Masters	0.9	3.4%	10.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	2.7%	8.1%
1-5 Years Experience	5.8	21.4%	19.2%	27.3%
6-10 Years Experience	2.7	9.9%	20.6%	21.7%
11-20 Years Experience	10.4	38.6%	32.7%	27.3%
Over 20 Years Experience	7.1	26.4%	24.7%	15.7%
Number of Students per Teacher	8.7	n/a	11.0	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	13.8	10.9
Average Years Experience of Teachers with District:	6.6	7.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,000	\$35,000	\$45,507
1-5 Years Experience	\$37,145	\$37,023	\$47,996
6-10 Years Experience	\$41,723	\$40,232	\$50,459
11-20 Years Experience	\$48,993	\$47,899	\$53,794
Over 20 Years Experience	\$53,491	\$52,258	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,401	\$44,953	\$51,891
Professional Support	\$54,510	\$52,959	\$61,145
Campus Administration (School Leadership)	\$73,761	\$71,473	\$75,654
Instructional Staff Percent:	n/a	65.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 236 Grade Span: 09 - 12 School Type: High School

Campus			
Count	Percent	District	State
3	1.3%	3.7%	18.3%
208	88.1%	25.9%	24.3%
22	9.3%	9.2%	7.7%
32	13.6%	14.4%	8.6%
0.1	0.5%	0.5%	5.9%
3.3	12.4%	4.6%	4.4%
0.1	0.4%	8.2%	2.9%
0.0	0.0%	0.0%	1.9%
20.8	76.9%	73.3%	72.6%
2.7	9.9%	13.2%	8.8%
0.0	0.0%	0.2%	3.4%
	Count 3 208 22 32 0.1 3.3 0.1 0.0 20.8 2.7	Count Percent 3 1.3% 208 88.1% 22 9.3% 32 13.6% 0.1 0.5% 3.3 12.4% 0.1 0.4% 0.0 0.0% 20.8 76.9% 2.7 9.9%	Count Percent District 3 1.3% 3.7% 208 88.1% 25.9% 22 9.3% 9.2% 32 13.6% 14.4% 0.1 0.5% 0.5% 3.3 12.4% 4.6% 0.1 0.4% 8.2% 0.0 0.0% 0.0% 20.8 76.9% 73.3% 2.7 9.9% 13.2%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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